

Excelling Innovation in Leadership of Pre-K-3 Learning Communities



Advisor Application
Deadline: April 1, 2023 at 4:30 p.m.

## NAESP Pre-K-3 Leadership Academy®

The National Association of Elementary School Principals (NAESP™) Pre-K-3 Leadership Academy® is a program designed to promote and build the capacity of national principals and directors to lead Pre-K-3 communities.

### PROGRAM BACKGROUND

The National Association of Elementary School Principals (NAESP™) provides high-quality professional learning and a resource program to meet the needs of elementary principals and Pre-K program directors serving children from age three to eight or Pre-K-Grade 3. The NAESP Pre-K-3 Leadership Academy® will advance the following two key initiative areas:

- 1) Provide a cohort of principals, directors, and teacher leaders access to a year-long virtual training program (101 and 201 level coursework with associated lessons), the NAESP Pre-K-3 Leadership Academy®, a multifaceted and highly engaging blended professional learning curriculum and coursework aligned to the research and foundational competency publication Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K-3rd Grade).
- 2) Establish the NAESP Pre-K-3 Leadership Academy® and a community of practice that will be supported by three in-person and/or virtual full-day education leadership programming and learning sessions to help school and district leaders take theory, learning, and content into practice. Participants will follow a series of online blended coursework and create a Capstone Project aimed at improving practice in their schools and programs as well as demonstrate mastery of deeper-level content.

Together, these two key initiative areas will provide high-quality, job-embedded professional learning to support a cohort of school and district leaders that will improve their instructional leadership skills in Pre-K-3 education. All content and focus of the learning will be aligned to NAESP<sup>TM</sup>'s foundational competency guide, *Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K-3rd Grade)*.

#### Evaluation

The NAESP Pre-K-3 Leadership Academy® will offer multiple methods for program participates to assess their learning. Initially, cohort participants will complete an assessment of their current skills and practices. Then participants will assess their knowledge and application of each competency in the Leading Learning Communities: A Principal's Guide to Early Learning and the Early Grades (Pre-K-3rd Grade). Program participants and advisors will also complete surveys following each in-person meeting and complete a final program evaluation noting the effectiveness of the NAESP Pre-K-3 Leadership Academy® on their school, level of leadership and professional growth. Upon completion of the blended program coursework, advisors will guide participants through the development and implementation of a culminating Capstone Project focused specifically on each participant's unique experiences and application of learning. The final in-person Capstone Project sharing meeting will be the culminating activity and add lasting value to the professional growth of each program participant.

# NAESP Pre-K-3 Leadership Academy®

# **Advisor Application Form** (Please type, word process, or print clearly)

Name Prefix	First	Middle Initial	Last	Suffix
	~ <b>C</b> o	ntact Information	- Home ~	
Home Address	Street	City	State	Zip
Home Phone (Inc	lude Area Code)	Home	E-Mail	
	~ Contac	t Information - Sc	hool/System ~	
School Name (if ce	entral office, type "Ce	ntral Office") School S	System Name	
Street		City	State	Zip
Work Phone (Inclu		Emergency Ph Professional Inform	one (Include Area Code)	Work E-Mail
Professional Expe	rience (List by most red	cent)		
Position	Name and	1 Location of School		Dates
	ars as an Admi <mark>ni</mark> strato		f Years in Current Position	on/School
Professional Prepa	aration (List by most 1	ecent)		
Degree	Name and	l Location of Institution		Dates

# ~ Professional Information ~

Experience Working with Adults in an Online Learning Environment
~ Professional Activities, Awards, and Honors ~
Name of Professional Association/Organization Offices Held / Awards Received Dates
~ Service To The Community ~
Name of Community Association/Organization Offices Held / Awards Received Dates
Julio of Community Historia, organization
~ THREE MOST SIGNIFICANT ADMINISTRATOR ACCOMPLISHMENTS ~
1)
2)
2)
3)

## TO BE COMPLETED BY APPLICANT'S IMMEDIATE/PAST SUPERVISOR



### **Letter of Reference**

Each applicant is required to secure a letter of reference from an immediate/past

Name of Advisor Applicant:

supervisor.					
To the Applicant's Reference:					
this applicant's skills, knowle comments on the Applicant's 11" page, using at least 12 pt	ip Academy® selection team appedge, and potential in the area of professional performance. Limit type. If you prefer, your letter of eadership Academy®, at pd@clase	leadership. Please base your your comments to one 8 ½ x of reference may be submitted			
Please print or type:					
Printed Name of Reference		Title			
Company/Institution					
Address					
City	State	Zip			
Phone (including area code)	Fax (including area code)	E-Mail Address			
Signature of Reference	Date				